

STAAR Alternate 2 Spring 2016 U.S. History Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 4
<p>History: The student will demonstrate an understanding of issues and events in U.S. history.</p>	<p>Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on U.S. history.</p>	<p>Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</p>	<p>Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on U.S. history.</p>
<p>Knowledge and Skills Statement United States History (2) History. The student understands traditional historical points of reference in U.S. history from 1877 to the present. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes important dates and time periods in U.S. history from 1877 to the present.</p> <hr style="width: 10%; margin: 10px auto;"/> <p>Knowledge and Skills Statement United States History (5) History. The student understands the effects of reform and third-party movements in the early 20th century. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes the impact of reform and third-party movements in the United States.</p> <hr style="width: 10%; margin: 10px auto;"/> <p>Knowledge and Skills Statement United States History (6) History. The student understands significant events, social issues, and individuals of the 1920s. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes important events, issues and people related to the 1920s.</p> <hr style="width: 10%; margin: 10px auto;"/>	<p>Knowledge and Skills Statement United States History (12) Geography. The student understands the impact of geographic factors on major events. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes the impact of geographic factors on major events.</p> <hr style="width: 10%; margin: 10px auto;"/> <p>Knowledge and Skills Statement United States History (13) Geography. The student understands the causes and effects of migration and immigration on American society. (Readiness Standard)</p> <p>Essence Statement Recognizes the causes and effects of migration and immigration on American society.</p> <hr style="width: 10%; margin: 10px auto;"/> <p>Knowledge and Skills Statement United States History (25) Culture. The student understands the relationship between the arts and the times during which they were created. (Readiness and Supporting)</p> <p>Essence Statement Recognizes the relationship between the arts and the times during which they were created.</p>	<p>Knowledge and Skills Statement United States History (19) Government. The student understands changes over time in the role of government. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes the impact of changes over time in the role of government.</p> <hr style="width: 10%; margin: 10px auto;"/> <p>Knowledge and Skills Statement United States History (21) Government. The student understands the impact of constitutional issues on American society. (Readiness and Supporting Standard)</p> <p>Essence Statement Recognizes the impact of constitutional issues on American society.</p> <hr style="width: 10%; margin: 10px auto;"/> <p>Knowledge and Skills Statement United States History (23) Citizenship. The student understands efforts to expand the democratic process. (Readiness and Supporting)</p> <p>Essence Statement Recognizes efforts to expand the democratic process in the United States.</p>	<p>Knowledge and Skills Statement United States History (15) Economics. The student understands domestic and foreign issues related to U.S. economic growth from the 1870s to 1920. (Readiness and Supporting)</p> <p>Essence Statement Recognizes issues related to U.S. economic growth from the 1870s to 1920.</p> <hr style="width: 10%; margin: 10px auto;"/> <p>Knowledge and Skills Statement United States History (18) Economics. The student understands the economic effects of increased worldwide interdependence as the United States enters the 21st century. (Supporting Standard)</p> <p>Essence Statement Recognizes the economic impact of increased worldwide interdependence.</p> <hr style="width: 10%; margin: 10px auto;"/> <p>Knowledge and Skills Statement United States History (27) Science, technology, and society. The student understands the impact of science, technology, and the free enterprise system on the economic development of the United States. (Readiness and Supporting)</p> <p>Essence Statement Recognizes the impact of scientific discoveries, technological innovations,</p>

Knowledge and Skills Statement

United States History (9) History.

The student understands the impact of the American civil rights movement. (Readiness and Supporting Standard)

Essence Statement

Recognizes the impact of the American civil rights movement.

and the free enterprise system on U.S. economic development.

Knowledge and Skills Statement

(28) Science, technology, and society. The student understands the influence of scientific discoveries, technological innovations, and the free enterprise system on the standard of living in the United States. (Readiness and Supporting Standard)

Essence Statement

Recognizes the influence of scientific discoveries, technological innovations, and the free enterprise system on the U.S. standard of living.