

# STAAR Alternate 2 Spring 2016

## Grade 8 Social Studies Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 4
<p><b>History:</b> The student will demonstrate an understanding of issues and events in U.S. history.</p>	<p><b>Geography and Culture:</b> The student will demonstrate an understanding of geographic and cultural influences on historical issues and events.</p>	<p><b>Government and Citizenship:</b> The student will demonstrate an understanding of the role of government and the civic process on historical issues and events.</p>	<p><b>Economics, Science, Technology and Society:</b> The student will demonstrate an understanding of economic and technological influences on historical issues and events.</p>
<p><b>Knowledge and Skills Statement (8.2) History.</b> The student understands the causes of exploration and colonization eras. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes reasons for exploration and colonization.</p> <hr/> <p><b>Knowledge and Skills Statement (8.3) History.</b> The student understands the foundations of representative government in the United States. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the foundations of representative government in the United States.</p> <hr/> <p><b>Knowledge and Skills Statement (8.4) History.</b> The student understands significant political and economic issues of the revolutionary era. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes important events, issues, and people relating to the revolutionary era.</p>	<p><b>Knowledge and Skills Statement (8.10) Geography.</b> The student understands the location and characteristics of places and regions of the United States, past and present. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the physical characteristics of the United States and the effects of these on historical and contemporary events.</p> <hr/> <p><b>Knowledge and Skills Statement (8.11) Geography.</b> The student understands the physical characteristics of North America and how humans adapted to and modified the environment through the mid-19th century. (Readiness and Supporting)</p> <p><b>Essence Statement</b> Recognizes the physical characteristics of North America and how humans adapted to and modified the environment.</p> <hr/> <p><b>Knowledge and Skills Statement (8.23) Culture.</b> The student understands the relationships between and among people from various groups, including racial, ethnic, and religious groups, during the 17th, 18th, and 19th centuries. (Readiness and</p>	<p><b>Knowledge and Skills Statement (8.15) Government.</b> The student understands the American beliefs and principles reflected in the Declaration of Independence, the U.S. Constitution, and other important historic documents. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the principles reflected in historic documents important to U.S. history.</p> <hr/> <p><b>Knowledge and Skills Statement (8.16) Government.</b> The student understands the process of changing the U.S. Constitution and the impact of amendments on American society. (Readiness Standard)</p> <p><b>Essence Statement</b> Recognize how the U.S. Constitution may be amended and the impact of selected constitutional amendments.</p> <hr/> <p><b>Knowledge and Skills Statement (8.17) Government.</b> The student understands the dynamic nature of the powers of the national government and state governments in a federal system. (Readiness Standard)</p> <p><b>Essence Statement</b> Recognizes the powers of the</p>	<p><b>Knowledge and Skills Statement (8.12) Economics.</b> The student understands why various sections of the United States developed different patterns of economic activity. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the development of different patterns of economic activity among various U.S. regions.</p> <hr/> <p><b>Knowledge and Skills Statement (8.14) Economics.</b> The student understands the origins and development of the free enterprise system in the United States. (Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the development of the free-enterprise system in the United States.</p> <hr/> <p><b>Knowledge and Skills Statement (8.27) Science, technology, and society.</b> The student understands the impact of science and technology on the economic development of the United States. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the impact of scientific discoveries and technological</p>

	<p>Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the relationships among people from various groups and their effects on American society.</p> <hr/> <p><b>Knowledge and Skills Statement (8.26) Culture.</b> The student understands the relationship between the arts and the times during which they were created. (Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the relationship between the arts and American culture.</p>	<p>national and states governments under the U.S. federal system.</p> <hr/> <p><b>Knowledge and Skills Statement (8.19) Citizenship.</b> The student understands the rights and responsibilities of citizens of the United States. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the rights and responsibilities of U.S. citizens.</p>	<p>innovations on the economic growth of the United States.</p> <hr/> <p><b>Knowledge and Skills Statement (8.28) Science, technology, and society.</b> The student understands the impact of scientific discoveries and technological innovations on daily life in the United States. (Supporting)</p> <p><b>Essence Statement</b> Recognizes the impact of scientific discoveries and technological innovations on daily life in the United States.</p>
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