

TEKS Verification Document
Grade 4 – English Language Arts and Reading

	UNITS											
	01	02A	02B	02C	03A	03B	04	05	06	07	08	09
4.1 Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. <i>The student develops oral language through listening, speaking, and discussion. The student is expected to:</i>												
4.1A listen actively, ask relevant questions to clarify information, and make pertinent comments;	T	T	D	D	D	D	D	D	D	D	D	D
4.1B follow, restate, and give oral instructions that involve a series of related sequences of action;	T	T	D	D	D	D	D	D	D	D	D	D
4.1C express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively; and	T	T	D	D	D	D	D	D	D	T	D	D
4.1D work collaboratively with others to develop a plan of shared responsibilities.	T	T	T	D	D	D	T	T	D	D	D	D
4.2 Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--beginning reading and writing. <i>The student develops word structure knowledge through phonological awareness, print concepts, phonics, and morphology to communicate, decode, and spell. The student is expected to:</i>												
4.2A demonstrate and apply phonetic knowledge by:	T	T	T	T	T	T	T	T	T	T	T	T
4.2Ai decoding words with specific orthographic patterns and rules, including regular and irregular plurals;	T	T	T	D	D	D	O	O	O	O	O	O
4.2Aii decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	T	T	T	T	D	D	O	O	O	O	O	O
4.2Aiii decoding words using advanced knowledge of syllable division patterns such as VV;	T	T	T	D	D	D	O	O	O	O	O	O
4.2Aiv decoding words using knowledge of prefixes;				T	T	T	T	T	T	T	T	T
4.2Av decoding words using knowledge of suffixes including how they can change base words such as dropping e, changing y to i, and doubling final consonants; and		T	T	T	T	T	T	T	T	T	T	T
4.2Avi identifying and reading high-frequency words from a research-based list;	T	D	D	D	D	D	O	O	O	O	O	O
4.2B demonstrate and apply spelling knowledge by:	T	T	T	T	T	T	T	T	T	T	T	T
4.2Bi spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;	T	T	T	D	D	D	O	O	O	O	O	O
4.2Bii spelling homophones;			T	T	D	O	O	O	O	O	O	O