

## STAAR Alternate 2 Spring 2016 English II Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3	STAAR Reporting Category 5	STAAR Reporting Category 6
<p><b>Understanding and Analysis Across Genres:</b> The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.</p>	<p><b>Understanding and Analysis of Literary Texts:</b> The student will demonstrate an ability to understand and analyze literary texts.</p>	<p><b>Understanding and Analysis of Informational Texts:</b> The student will demonstrate an ability to understand and analyze informational texts.</p>	<p><b>Revision:</b> The student will demonstrate an ability to revise a variety of written texts.</p>	<p><b>Editing:</b> The student will demonstrate an ability to edit a variety of texts.</p>
<p><b>Knowledge and Skills Statement</b></p> <p><b>English II (1) Reading/Vocabulary Development.</b> Students understand new vocabulary and use it when reading and writing. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Uses a variety of strategies and reference materials to confirm word meanings when reading.</p>	<p><b>Knowledge and Skills Statement</b></p> <p><b>English II (5) Reading/Comprehension of Literary Text/Fiction.</b> Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Uses text evidence to identify the elements of fiction in literary texts.</p> <hr/> <p><b>Knowledge and Skills Statement</b></p> <p><b>English II (7) Reading/Comprehension of Literary Text/Sensory Language.</b> Students understand, make inferences and draw conclusions about how an author’s sensory language creates imagery in literary text and provide evidence from text to support their understanding. (Supporting Standard)</p>	<p><b>Knowledge and Skills Statement</b></p> <p><b>English II (9) Reading/Comprehension of Informational Text/Expository Text.</b> Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Uses text evidence to draw conclusions from informational texts.</p> <hr/> <p><b>Knowledge and Skills Statement</b></p> <p><b>English II (11) Reading/Comprehension of Informational Text/Procedural Texts.</b> Students understand how to glean and use information in procedural texts and documents. (Supporting Standard)</p> <p><b>Essence Statement</b> Follows instructions in procedural texts to determine</p>	<p><b>Knowledge and Skills Statement</b></p> <p><b>English II (13) Writing/Writing Process.</b> Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness Standard)</p> <p><b>Essence Statement</b> Revises a text to clarify writing.</p> <hr/> <p><b>Knowledge and Skills Statement</b></p> <p><b>English II (15) Writing/Expository [and Procedural] Texts.</b> Students write expository [and procedural or work-related] texts to communicate ideas and information to specific audiences for specific purposes. (Supporting Standard)</p> <p><b>Essence Statement</b> Revises an expository text to communicate information to a specific audience.</p> <hr/>	<p><b>Knowledge and Skills Statement</b></p> <p><b>English II (13) [Oral and] Writing/Writing Process.</b> Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness Standard)</p> <p><b>Essence Statement</b> Edits a variety of texts using correct grammar, mechanics, and spelling.</p> <hr/> <p><b>Knowledge and Skills Statement</b></p> <p><b>English II (17) [Oral and] Written Conventions/Conventions.</b> Students understand the function of and use the conventions of academic language when [speaking and] writing. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Edits texts for correct word usage and variance in sentence patterns.</p> <hr/>

	<p><b>Essence Statement</b> Recognizes the impact and meaning of figurative and sensory language in literary texts.</p>	<p>clarity.</p> <hr/> <p><b>Knowledge and Skills Statement</b> <b>English II (12) Reading/Media Literacy.</b> Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. (Supporting Standard)</p> <p><b>Essence Statement</b> Recognizes the ways various forms of media work together to communicate information in expository texts.</p>	<p><b>Knowledge and Skills Statement</b> <b>English II (16) Writing/Persuasive Texts.</b> Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues</p> <p><b>Essence Statement</b> Revises a persuasive text for an appropriate audience using correct structure.</p>	<p><b>Knowledge and Skills Statement</b> <b>English II (18) [Oral and] Written Conventions/Handwriting, Capitalization, and Punctuation.</b> Students write legibly and use appropriate capitalization and punctuation conventions in their compositions. (Readiness and Supporting Standard)</p> <p><b>Essence Statement</b> Edits a variety of texts for correct capitalization and punctuation.</p>
--	---	---	--	--