

STAAR Alternate Operational Test Spring 2013

World History

Essence Statements

Note: The yellow highlight and alphabetical reference indicate the four state-required essence statements that comprise the STAAR Alternate assessment for World History.

STAAR Reporting Category	TEKS Knowledge and Skills Statement	Essence Statement
STAAR Reporting Category 1 – History 8000 BC to AD 1750: The student will demonstrate an understanding of issues and events in world history from 8000 BC to AD 1750.	World History (1) History. The student understands traditional historical points of reference in world history.	Recognizes important events and turning points in world history from 8000 BC to AD 1750.
STAAR Reporting Category 1 – History 8000 BC to AD 1750: The student will demonstrate an understanding of issues and events in world history from 8000 BC to AD 1750.	World History (2) History. The student understands how early civilizations developed from 8000 BC to 500 BC.	Recognizes how early civilizations developed.
STAAR Reporting Category 1 – History 8000 BC to AD 1750: The student will demonstrate an understanding of issues and events in world history from 8000 BC to AD 1750.	World History (3) History. The student understands the contributions and influence of classical civilizations from 500 BC to AD 600 on subsequent civilizations.	Recognizes the contributions and influences of classical civilizations on later civilizations.
STAAR Reporting Category 1 – History 8000 BC to AD 1750: The student will demonstrate an understanding of issues and events in world history from 8000 BC to AD 1750.	World History (4) History. The student understands how, after the collapse of classical empires, new political, economic, and social systems evolved and expanded from 600 to 1450.	Recognizes how world political, economic, and social systems evolved.
STAAR Reporting Category 1 – History 8000 BC to AD 1750: The student will demonstrate an understanding of issues and events in world history from 8000 BC to AD 1750.	World History (5) History. The student understands the causes, characteristics, and impact of the European Renaissance and the Reformation from 1450 to 1750.	Recognizes characteristics and impact of the European Renaissance and the Reformation.
STAAR Reporting Category 1 – History 8000 BC to AD 1750: The student will demonstrate an understanding of issues and events in world history from 8000 BC to AD 1750.	World History (6) History. The student understands the characteristics and impact of the Maya, Inca, and Aztec civilizations.	Recognizes characteristics of the Maya, Inca, and Aztec civilizations.

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<p>STAAR Reporting Category 1 – History 8000 BC to AD 1750: The student will demonstrate an understanding of issues and events in world history from 8000 BC to AD 1750.</p>	<p>World History (7) History. The student understands the causes and impact of European expansion from 1450 to 1750.</p>	<p>Recognizes the causes and impact of European expansion from 1450 to 1750.</p>
<p>STAAR Reporting Category 2 – History 1750 to the Present: The student will demonstrate an understanding of issues and events in world history from 1750 to the present.</p>	<p>World History (1) History. The student understands traditional historical points of reference in world history.</p>	<p>(A) Recognizes important events and turning points in world history from 1750 to the present.</p>
<p>STAAR Reporting Category 2 – History 1750 to the Present: The student will demonstrate an understanding of issues and events in world history from 1750 to the present.</p>	<p>World History (8) History. The student understands the causes and the global impact of the Industrial Revolution and European imperialism from 1750 to 1914.</p>	<p>Recognizes the impact of the Industrial Revolution and European imperialism.</p>
<p>STAAR Reporting Category 2 – History 1750 to the Present: The student will demonstrate an understanding of issues and events in world history from 1750 to the present.</p>	<p>World History (9) History. The student understands the causes and effects of major political revolutions between 1750 and 1914.</p>	<p>Recognizes the causes and effects of major political revolutions between 1750 and 1914.</p>
<p>STAAR Reporting Category 2 – History 1750 to the Present: The student will demonstrate an understanding of issues and events in world history from 1750 to the present.</p>	<p>World History (10) History. The student understands the causes and impact of World War I.</p>	<p>Recognizes the causes and impact of World War I.</p>
<p>STAAR Reporting Category 2 – History 1750 to the Present: The student will demonstrate an understanding of issues and events in world history from 1750 to the present.</p>	<p>World History (11) History. The student understands the causes and impact of the global economic depression immediately following World War I.</p>	<p>Recognizes the causes and impact of the economic depression following World War I.</p>
<p>STAAR Reporting Category 2 – History 1750 to the Present: The student will demonstrate an understanding of issues and events in world history from 1750 to the present.</p>	<p>World History (12) History. The student understands the causes and impact of World War II.</p>	<p>Recognizes the causes and impact of World War II.</p>

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STAAR Reporting Category 2 – History 1750 to the Present: The student will demonstrate an understanding of issues and events in world history from 1750 to the present.	World History (13) History. The student understands the impact of major events associated with the Cold War and independence movements.	Recognizes the impact of events associated with the Cold War and independence movements.
STAAR Reporting Category 2 – History 1750 to the Present: The student will demonstrate an understanding of issues and events in world history from 1750 to the present.	World History (14) History. The student understands the development of radical Islamic fundamentalism and the subsequent use of terrorism by some of its adherents.	Recognizes the development of radical Islamic fundamentalism.
STAAR Reporting Category 3 – Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on world history.	World History (16) Geography. The student understands the impact of geographic factors on major historic events and processes.	Recognizes the influence of geographic factors on historic events.
STAAR Reporting Category 3 – Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on world history.	World History (23) Culture. The student understands the history and relevance of major religious and philosophical traditions.	Recognizes the history and influence of religious and philosophical traditions.
STAAR Reporting Category 3 – Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on world history.	World History (24) Culture. The student understands the roles of women, children, and families in different historical cultures.	Recognizes the roles of women, children, and families in different historical cultures.
STAAR Reporting Category 3 – Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on world history.	World History (25) Culture. The student understands how the development of ideas has influenced institutions and societies.	Recognizes how the development of ideas has influenced institutions and societies.
STAAR Reporting Category 3 – Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on world history.	World History (26) Culture. The student understands the relationship between the arts and the times during which they were created.	(B) Recognizes the relationship between the arts and the times during which they were created.
STAAR Reporting Category 4 – Government and Citizenship: The student will demonstrate an understanding of civics and the historical development of government.	World History (19) Government. The student understands the characteristics of major political systems throughout history.	Recognizes the characteristics of major political systems throughout history.

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STAAR Reporting Category 4 – Government and Citizenship: The student will demonstrate an understanding of civics and the historical development of government.	World History (20) Government. The student understands how contemporary political systems have developed from earlier systems of government.	Recognizes how current political systems have developed.
STAAR Reporting Category 4 – Government and Citizenship: The student will demonstrate an understanding of civics and the historical development of government.	World History (21) Citizenship. The student understands the significance of political choices and decisions made by individuals, groups, and nations throughout history.	(C) Recognizes the significance of political decisions made by individuals, groups, and nations throughout history.
STAAR Reporting Category 4 – Government and Citizenship: The student will demonstrate an understanding of civics and the historical development of government.	World History (22) Citizenship. The student understands the historical development of significant legal and political concepts related to the rights and responsibilities of citizenship.	Recognizes the historical development of important concepts related to the rights and responsibilities of citizenship.
STAAR Reporting Category 5 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on world history.	World History (17) Economics. The student understands the impact of the Neolithic and Industrial revolutions and globalization on humanity.	Recognizes the impact of the Neolithic and Industrial revolutions and globalization on humanity.
STAAR Reporting Category 5 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on world history.	World History (18) Economics. The student understands the historical origins of contemporary economic systems and the benefits of free enterprise in world history.	(D) Recognizes the origins of contemporary economic systems and the benefits of free enterprise in world history.
STAAR Reporting Category 5 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on world history.	World History (27) Science, technology, and society. The student understands how major scientific and mathematical discoveries and technological innovations affected societies prior to 1750.	Recognizes how major scientific and mathematical discoveries and technological innovations affected societies prior to 1750.
STAAR Reporting Category 5 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on world history.	World History (28) Science, technology, and society. The student understands how major scientific and mathematical discoveries and technological innovations have affected societies from 1750 to the present.	Recognizes how major scientific and mathematical discoveries and technological innovations have affected societies from 1750 to the present.