

STAAR Alternate Operational Test Spring 2013

United States History

Essence Statements

Note: The yellow highlight and alphabetical reference indicate the four state-required essence statements that comprise the STAAR Alternate assessment for United States History.

STAAR Reporting Category	TEKS Knowledge and Skills Statement	Essence Statement
STAAR Reporting Category 1 – History: The student will demonstrate an understanding of issues and events in U.S. history.	United States History (1) History. The student understands the principles included in the Celebrate Freedom Week program.	Recognizes the importance of the Declaration of Independence and the U.S. Constitution.
STAAR Reporting Category 1 – History: The student will demonstrate an understanding of issues and events in U.S. history.	United States History (2) History. The student understands traditional historical points of reference in U.S. history from 1877 to the present.	Recognizes important dates and time periods in U.S. history from 1877 to the present.
STAAR Reporting Category 1 – History: The student will demonstrate an understanding of issues and events in U.S. history.	United States History (3) History. The student understands the political, economic, and social changes in the United States from 1877 to 1898.	Recognizes important political, economic, and social issues in the United States from 1877 to 1898.
STAAR Reporting Category 1 – History: The student will demonstrate an understanding of issues and events in U.S. history.	United States History (4) History. The student understands the emergence of the United States as a world power between 1898 and 1920.	Recognizes important factors that contributed to the United States becoming a world power.
STAAR Reporting Category 1 – History: The student will demonstrate an understanding of issues and events in U.S. history.	United States History (5) History. The student understands the effects of reform and third-party movements in the early 20 th century.	Recognizes the impact of reform and third-party movements in the United States.
STAAR Reporting Category 1 – History: The student will demonstrate an understanding of issues and events in U.S. history.	United States History (6) History. The student understands significant events, social issues, and individuals of the 1920s.	Recognizes important events, issues and people related to the 1920s.
STAAR Reporting Category 1 – History: The student will demonstrate an understanding of issues and events in U.S. history.	United States History (7) History. The student understands the domestic and international impact of U.S. participation in World War II.	Recognizes the impact of U.S. participation in World War II.
STAAR Reporting Category 1 – History: The student will demonstrate an understanding of issues and events in U.S. history.	United States History (8) History. The student understands the impact of significant national and international decisions and conflicts in the Cold War on the United States.	Recognizes the impact of national and international decisions and conflicts during the Cold War on the United States.

STAAR Reporting Category	TEKS Knowledge and Skills Statement	Essence Statement
STAAR Reporting Category 1 – History: The student will demonstrate an understanding of issues and events in U.S. history.	United States History (9) History. The student understands the impact of the American civil rights movement.	(A) Recognizes the impact of the American civil rights movement.
STAAR Reporting Category 1 – History: The student will demonstrate an understanding of issues and events in U.S. history.	United States History (10) History. The student understands the impact of political, economic, and social factors in the U.S. role in the world from the 1970s through 1990.	Recognizes the impact of political, economic, and social factors in the U.S. role in the world from the 1970s through 1990.
STAAR Reporting Category 1 – History: The student will demonstrate an understanding of issues and events in U.S. history.	United States History (11) History. The student understands the emerging political, economic, and social issues of the United States from the 1990s into the 21 st century.	Recognizes the political, economic, and social issues of the United States from the 1990s into the 21 st century.
STAAR Reporting Category 2 – Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on U.S. history.	United States History (12) Geography. The student understands the impact of geographic factors on major events.	Recognizes the impact of geographic factors on major events.
STAAR Reporting Category 2 – Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on U.S. history.	United States History (13) Geography. The student understands the causes and effects of migration and immigration on American society.	(B) Recognizes the causes and effects of migration and immigration on American society.
STAAR Reporting Category 2 – Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on U.S. history.	United States History (14) Geography. The student understands the relationship between population growth and modernization on the physical environment.	Recognizes the effects of population growth on the physical environment.
STAAR Reporting Category 2 – Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on U.S. history.	United States History (25) Culture. The student understands the relationship between the arts and the times during which they were created.	Recognizes the relationship between the arts and the times during which they were created.
STAAR Reporting Category 2 – Geography and Culture: The student will demonstrate an understanding of geographic and cultural influences on U.S. history.	United States History (26) Culture. The student understands how people from various groups contribute to our national identity.	Recognizes how diverse groups of people contribute to American identity.

STAAR Reporting Category	TEKS Knowledge and Skills Statement	Essence Statement
<p>STAAR Reporting Category 3 – Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</p>	<p>United States History (19) Government. The student understands changes over time in the role of government.</p>	<p>Recognizes the impact of changes over time in the role of government.</p>
<p>STAAR Reporting Category 3 – Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</p>	<p>United States History (20) Government. The student understands the changing relationships among the three branches of the federal government.</p>	<p>Recognizes the changing relationships among the legislative, executive, and judicial branches of the federal government.</p>
<p>STAAR Reporting Category 3 – Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</p>	<p>United States History (21) Government. The student understands the impact of constitutional issues on American society.</p>	<p>Recognizes the impact of constitutional issues on American society.</p>
<p>STAAR Reporting Category 3 – Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</p>	<p>United States History (22) Citizenship. The student understands the concept of American exceptionalism.</p>	<p>(C) Recognizes the concept of American exceptionalism.</p>
<p>STAAR Reporting Category 3 – Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</p>	<p>United States History (23) Citizenship. The student understands efforts to expand the democratic process.</p>	<p>Recognizes efforts to expand the democratic process in the United States.</p>
<p>STAAR Reporting Category 3 – Government and Citizenship: The student will demonstrate an understanding of the role of government and the civic process in U.S. history.</p>	<p>United States History (24) Citizenship. The student understands the importance of effective leadership in a constitutional republic.</p>	<p>Recognizes the importance of effective leadership in the United States.</p>
<p>STAAR Reporting Category 4 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on U.S. history.</p>	<p>United States History (15) Economics. The student understands domestic and foreign issues related to U.S. economic growth from the 1870s to 1920.</p>	<p>Recognizes issues related to U.S. economic growth from the 1870s to 1920.</p>

STAAR Reporting Category	TEKS Knowledge and Skills Statement	Essence Statement
<p>STAAR Reporting Category 4 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on U.S. history.</p>	<p>United States History (16) Economics. The student understands significant economic developments between World War I and World War II.</p>	<p>Recognizes important economic developments between World War I and World War II.</p>
<p>STAAR Reporting Category 4 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on U.S. history.</p>	<p>United States History (17) Economics. The student understands the economic effects of World War II and the Cold War.</p>	<p>Recognizes the economic effects of World War II and the Cold War.</p>
<p>STAAR Reporting Category 4 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on U.S. history.</p>	<p>United States History (18) Economics. The student understands the economic effects of increased worldwide interdependence as the United States enters the 21st century.</p>	<p>Recognizes the economic impact of increased worldwide interdependence.</p>
<p>STAAR Reporting Category 4 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on U.S. history.</p>	<p>United States History (27) Science, technology, and society. The student understands the impact of science, technology, and the free enterprise system on the economic development of the United States.</p>	<p>(D) Recognizes the impact of scientific discoveries, technological innovations, and the free enterprise system on U.S. economic development.</p>
<p>STAAR Reporting Category 4 – Economics, Science, Technology, and Society: The student will demonstrate an understanding of economic and technological influences on U.S. history.</p>	<p>United States History (28) Science, technology, and society. The student understands the influence of scientific discoveries, technological innovations, and the free enterprise system on the standard of living in the United States.</p>	<p>Recognizes the influence of scientific discoveries, technological innovations, and the free enterprise system on the U.S. standard of living.</p>